

PS138 HARWOOD UHSD #19

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	159	1%	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	75	0%	13%	25%	61%	0%	13%	61%
Reading Basic Understanding	75	1%	8%	20%	68%	3%	9%	71%
Writing Conventions	75	0%	1%	13%	52%	33%	1%	85%
Writing Effectiveness	75	0%	4%	36%	56%	4%	4%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	21%	27%	50%	0%	23%	50%
Reading Basic Understanding	84	4%	13%	32%	48%	4%	17%	51%
Writing Conventions	84	0%	11%	27%	46%	15%	11%	62%
Writing Effectiveness							1	32%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	75	1%	21%	21%	35%	21%	23%	56%
Math Problem Solving	75	15%	24%	13%	35%	13%	39%	48%
Math Skills	75	4%	20%	3%	27%	47%	24%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	80	11%	26%	16%	28%	19%	38%	46%
Math Problem Solving	80	26%	23%	19%	18%	15%	49%	33%
Math Skills	80	5%	23%	9%	28%	36%	28%	64%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	17%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	3%	10%	27%	57%	3%	13%	61%
Writing Conventions	*	0%	6%	20%	50%	24%	6%	74%
Writing Effectiveness	*	3%	13%	39%	39%	7%	15%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	24%	19%	31%	20%	29%	52%
Math Problem Solving	*	20%	24%	16%	26%	14%	43%	41%
Math Skills	*	5%	20%	6%	27%	42%	25%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	137	1%	11%	27%	61%	0%	12%	61%
Reading Basic Understanding	137	3%	6%	26%	62%	4%	9%	66%
Writing Conventions	137	0%	4%	17%	52%	27%	4%	79%
Writing Effectiveness	137	1%	9%	37%	44%	8%	11%	52%
Special Needs Students								
opodiai modad diadomo							Little+	Standard+
- Openial Product Staderite	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 22	Little	Below 59%	Nearly 23%	Achieved	Honors 0%		
· ·				•			Below	Honors
Reading Analysis/Interpretation	22	0%	59%	23%	18%	0%	Below 59%	Honors

MATHEMATICS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	135	3%	21%	19%	35%	23%	24%	58%
Math Problem Solving	135	14%	25%	16%	29%	16%	39%	45%
Math Skills	135	5%	16%	5%	28%	46%	21%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	30%	45%	20%	5%	0%	75%	5%
Math Problem Solving	20	65%	10%	20%	5%	0%	75%	5%
Math Skills	20	0%	60%	10%	20%	10%	60%	30%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	130	1%	17%	22%	60%	0%	18%	60%
Reading Basic Understanding	130	2%	12%	23%	60%	3%	14%	63%
Writing Conventions	130	0%	7%	19%	48%	26%	7%	74%
Writing Effectiveness	130	2%	11%	36%	42%	8%	13%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 29	Little 0%	Below 21%	Nearly 45%	Achieved 34%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	29	0%	21%	45%	34%	0%	Below 21%	Honors 34%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	127	6%	22%	17%	32%	23%	28%	55%
Math Problem Solving	127	20%	21%	15%	29%	15%	41%	44%
Math Skills	127	4%	20%	6%	24%	46%	24%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	32%	29%	25%	7%	39%	32%
Math Problem Solving	28	25%	32%	21%	11%	11%	57%	21%
Math Skills	28	7%	29%	4%	39%	21%	36%	61%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	159	1%	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

MATHEMATICS

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	159	1 %	18%	26%	55%	0%	18%	55%
Reading Basic Understanding	159	3%	11%	26%	57%	3%	13%	60%
Writing Conventions	159	0%	6%	21%	49%	24%	6%	73%
Writing Effectiveness	159	3%	13%	39%	38%	7%	16%	45%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	155	6%	24%	19%	31%	20%	30%	51%
Math Problem Solving	155	21%	23%	16%	26%	14%	44%	40%
Math Skills	155	5%	21%	6%	27%	41%	26%	68%

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